

## St Mary's Horsforth Catholic Voluntary Academy Long Term Plan - Year 3 2024-2025

| Subject           | Autumn term   |   | Spring term   |   | Summer term   |   |
|-------------------|---|---|---|---|---|---|
| RE                | The Christian<br>Family   | Mary our Mother   | Jesus the<br>Teacher  | Reconciliation  | Celebrating<br>Easter and<br>Pentecost  | Being a<br>Christian  |
| English           | The Truth Pixie by<br>Matt Haig<br>Author Study<br>Journey by Aaron<br>Becker<br>Setting Description<br>Narrative<br>Cross-curricular<br>writing<br>Geography: Climate<br>Zones Explanation<br>Text | Stone Age Boy by<br>Satoshi Kitamura<br>Diary Entry<br>Narrative<br>The Savage Stone<br>Age (Horrible<br>Histories)<br>Non-Chronological<br>Report<br>Q&A article and<br>leaflet<br>Cross-curricular<br>writing<br>RE: Leaflet about<br>preparing for the<br>coming of Jesus. | <ul> <li>'Treasure'</li> <li>(Visual Literacy)</li> <li>Book blurb</li> <li>Narrative</li> <li>Letter</li> </ul> Iron Man by Ted <ul> <li>Hughes</li> <li>Character</li> <li>Description</li> <li>Wanted Posters</li> <li>Recount of events</li> <li>Newspaper report</li> </ul> Cross-curricular <ul> <li>writing</li> <li>Geography: North</li> <li>America travel</li> <li>brochure</li> </ul> | Stig of the Dump by<br>Clive King<br>Diary Entry<br>Narrative<br>Nonsense Poetry<br>The Jabberwocky<br>Cross-curricular<br>writing<br>History: Prehistoric<br>Yorkshire – time<br>travel advert | The Railway<br>Children by E<br>Nesbit<br>Informal letter<br>Innovating a story<br>Free Verse Poetry<br>Cross-curricular<br>writing<br>Science: instructions<br>– growing and caring<br>for plants.<br>Geography:<br>persuasive writing –<br>visit Horsforth. | If I Were a Kid in<br>Ancient Egypt<br>Non-Chronological<br>Report<br>Magazine Article<br>Cross-curricular<br>writing<br>DT: Recipe<br>for healthy<br>sandwiches. |
| Maths             | Number: Place Value<br>(numbers to 1,000)<br>Number: Addition and<br>Subtraction  | Number:<br>Multiplication and<br>Division   | Number:<br>Multiplication and<br>Division<br>Measurement:<br>Length and<br>Perimeter  | Number: Fractions<br>Measurement: Mass<br>and Capacity  | Number: Fractions<br>Measurement:<br>Money<br>Measurement: Time   | Geometry: Properties<br>of Shape<br>Statistics  |
| Science           | Scientific Enquiry in<br>Key Stage 2  | Rocks   | Light   | Forces and Magnets  | Plants  | Animals Including<br>Humans   |
| Art and Design    | Prehistoric paintings   |   | Growing artists   |   | Ancient Egyptian<br>scrolls   |   |
| Design Technology |   | Cushions  |   | Pneumatic toys  |   | Constructing a castle   |
| Computing         | Online Safety   | Email   | Spreadsheets  | Coding  | Branching<br>Databases  | Presenting<br>Information   |
| Geography         | Climate Zones   |   | North America   |   | Local Area –<br>Horsforth   |   |



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|-------------------------|---|--|---|--|--|--|--|
| History                 |   |  | Stone Age and Pre-<br>historic learning in<br>Yorkshire                     |  | Changes in Britain<br>from Stone Age to<br>Iron Age                      |  | Ancient Egypt  |
| Music                   |   | Let Your Spirit Fly  | KS2 Christmas<br>Concert Production<br>Glockenspiel Stage<br>1              | Compose Using Your<br>Imagination<br>(MMC)                     | Y3/4 Easter<br>Production<br>Glockenspiel Stage 2                        | Three Little Birds   | The Dragon Song  |
| Personal<br>Development | PSHE and<br>Relationsh<br>ip<br>Education | Mental Health and<br>Emotional Wellbeing:<br>Strengths and<br>challenges                           | Keeping Safe and<br>Managing Risk:<br>Bullying – see it,<br>say it, stop it | SRE: Created and<br>loved by God,<br>created to love<br>others | SRE: Created and<br>loved by God,<br>created to live in the<br>community | Identity, Society and<br>Equality: Celebrating<br>difference | Physical Health and<br>Wellbeing: What<br>helps me choose?                                       |
|                         |   |  |   |  |  | Drug, Alcohol and<br>Tobacco Education:<br>Tobacco is a drug | Careers, Financial<br>Capability and<br>Economic Wellbeing:<br>Saving, spending<br>and budgeting |
|                         | MindMate                                  | Life Changes: Life in<br>KS2 – New Faces /<br>New Routines   | Friends and Family:<br>Unkind Behaviours                                    | Feeling Good and<br>Being Me: Goals and<br>Aspirations         | Strong Emotions<br>Including Anger                                       | Being the Same and<br>Being Different:<br>Differing Opinions | Solving Problems /<br>Making it Better:<br>Dealing with Difficult<br>Situations                  |
|                         | Character<br>Education                    | Love of Learning<br>Citizenship  | Prayer<br>Generosity  | Friendship<br>Love of Neighbour                                | Self-control<br>Reflection   | Confidence<br>Trust  | Courage<br>Wisdom  |
| PE                      |   | Netball<br>Golf<br>Swimming  | Gymnastics<br>Yoga<br>Swimming  | Dance<br>Tennis<br>Swimming                                    | Tag Rugby<br>Skipping<br>Swimming  | Athletics<br>Handball<br>Swimming                            | Rounders<br>Football<br>Swimming   |
| Spanish                 |   | I am learning Spanish  | Animals   | Instruments  | I am able…<br>I know how to…   | Fruits   | Ice creams   |
| Curriculum Enrichment   |   | Journeys Art Gallery<br>and mini exhibition<br>with pieces of art and<br>home learning<br>projects | <b>Skelton Grange</b><br>Stone Age Day                                      | Shadow Puppet<br>Theatre                                       | World Book Day<br>Easter Production                                      | Local Area<br>Fieldwork Study                                | <b>Leeds City Museum</b><br>Ancient Egyptian<br>Workshop   |